# SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY SALT STE. MARIE, ONTARIO 

## COURSE OUTLINE

CALCULUS
COURSE TITLE:
CODE NO.:
SEMESTER:

PROGRAM:
MECHANICAL TECHNOLOGY

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AUTHOR:
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JUNE 1989
DATE:
PREVIOUS OUTLINE DATED:

APPROVED:



## TOTAL CREDIT HOURS: 64

PREREQUISITE (S): MTH577 or MTH578

## I. PHILOSOPHY/GOALS:

This advanced course in calculus contains some special methods of integration, various types of first and second order differential equations, and applications related to mechanical areas.

## II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

## III. TOPICS TO BE COVERED:

1. Methods of Integration.
2. Differential Equations.

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IV, LEARNING ACTIVITIES:
1.0 Methods of Integration
1.1 The general power formula.
1.2 Integration by use of tables.
1.3 The basic logarithmic form, (using tables)
1.4 The exponential form, (using Questions 1 - 24 , p. 842 tables)
1.5 Basic trigonometric forms, Questions 1 - 24, p. 846 (using tables)
1.6 Other trigonometric forms, Questions 1 - 28, p. 851 (using tables)
1.7 Inverse trigonometric forms. Questions 1 - 25, p. 855 (using tables)
1.8 Integration by parts, (using Questions 1 - 16, p. 858 tables)
1.9 Integration by trigonometric substitution, (using tables)
1.10 Review exercise, (using tables)
2.0 First Order Differential Equations
2.1 Solutions of differential equations.
2.2 Separation of variables.
2.3 Integrable combinations.
2.4 Elementary applications.

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## REQUIRED RESOURCES <br> Chapter 27

Questions 1 - 24 , p. 835
Questions 1 - 32, p. 864

Questions 1 - 24 , p, 838

Questions 1-24, P.

Questions 1 - 16, p, 862

Questions 1 - 36, p. 865

Chapter 29

Questions 1 - 24 , p. 898

Questions 130 , p. 902
Questions 130 , p. 908
Questions 1 36, p. 913 Hand-out

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IV. LEARNING ACTIVITIES (cont'd)

3-0 Higher Order Differential
Equations
3.1 Homogeneous equations with constant coefficients.
3.2 Auxiliary equations with Questions 1 - 31, p. 924 repeated or complex roots.
3.3 Solutions of nonhomogeneous Questions 1 - 28, p. 928 equations.
3.4 Applications of secondorder differential equations.
3.5 Review exercise

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## V. METHOD OF EVALUATION:

1, Three - four tests per semester.
2. Final grade is a weighted average of these tests


All tests are scheduled in advance. Hence, attendance is mandatory. Unexcused absence from a test will result in a mark of zero for that test. If a student is prevented from writing a test by illness, the instructor should be notified before the time of the test. Upon return to class, the student should see the instructor immediately to arrange a time for a make-up test. The student should have a note from the college nurse or a doctor.

## VI. REQUIRED STUDENT RESOURCES:

Washington, Basic Technical Mathematics With Calculus, Fourth edition, metric version. Benjamin/Cummings Pub. Co. 1985

## VII, SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

